

SDG 10: Reduced Inequalities

10 REDUCED INEQUALITIES



TSUULL recognises the inequalities in society and how this affects different communities on different levels, and the University committed to reducing these inequalities in its everyday life due to SDGs.



Creating an Accessible and Inclusive Campus

TSUULL is working hard to build a more inclusive university environment for staff and students. For many students, university is the first time they've lived on their own and even if they aren't considered low income, they face budgeting challenges and can run through money at alarming rates.



Childcare Facilities and Parenting Support at TSUULL

The University has a nursery and is available to students and staff with children aged from three months to five years. It's primarily a facility for students, although places do become available for the children of University staff. Children may attend this Center for a minimum of four hours per day.



The Public Committee at TSUULL is composed of passionate individuals from various backgrounds including students, faculty, staff and community members. The committee structure is designed to ensure inclusivity and effective decision-making.



Global Collaborations

Too much of the world's wealth is owned by a very small group of people. This often leads to financial and social discrimination. For nations to flourish, equality and prosperity must be available to all, regardless of gender, race, religion, or economic status. When everyone is self-sufficient, the whole world prospers.

It's such an honor that TSUULL implemented the Erasmus+ project 'Pathways to Empowerment in Gender-Based Violence Prevention' in collaboration with NGOs from various countries: (Norway, Canada, Italy, Malta, Uzbekistan, Spain, Greece, Africa, Columbia). This international partnership can contribute significantly to addressing gender-based violence (GBV) on a broader scale.

Inequality threatens long-term social and economic development, harms poverty reduction and destroys people's sense of fulfillment and self-worth. To end this situation, created a digital repository or platform where each partner NGO can share their successful initiatives, case studies, and program outcomes.



Reduced Inequalities Education Outreach Activities Beyond the Campus

One example of our work is an initiative we designed and implemented with our Student Union – **Public Talks Program**, an initiative, which aims to empower the university Community to help create an inclusive environment for colleagues and students at the University. We did it by sharing information, encouraging people to take part in open lectures/workshops/events and by encouraging staff to actively and visibly support the issues of gender equality, disability inclusion and women's empowerment:

– **Public-Talk** by Gulnoz Mamarasulova, the Director of the Representative Office of 'Association Central Asia in Uzbekistan'. Achieving universal access to a quality education by reducing disparities and inequities consistently, our students discussed elimination of all forms of discrimination in education. The attendees have been given a hard copy of the **UNESCO Convention against Discrimination in Education** to familiarize themselves with their fundamental rights and state's obligations to ensure free and compulsory education and ban any kind of discrimination promoting equality of educational opportunity;

– To tackle gender equality, our administrative staff attended **International Women's Studies Congress'22** in Bursa 'Being a Woman in the Turkic World': Gulnoza Jurayeva, **Women's Council Head**, gave a report about women's rights in the legislation of Uzbekistan.

Women's Empowerment and Gender Equality at TSUULL

We can see leadership in sports by women. Sports competition the '**Rector's Cup**' organized on the occasion of the 7th anniversary of our university has ended. The last match was held among women in the sport of volleyball. 6 teams participated in the competition. After fierce competitions, the Uzbek Philology Team took 1st place and became the owner of the '**Rector's Cup**'. The winners were awarded diplomas and valuable gifts by the University Trade Union Council.

During the admission process, those who were interested were led by our Student Union Leader **Orifjon Olimjanov**, who welcomed and guided applicants through the University and gave a full description of university Technology and Literary Sources Programs.



Disability Inclusion

Our team works to ensure they're listening to students before they even reach campus. Providing an accessible, age and culturally sensitive welcome center that reflects the diversity of students applying is important.

The 3rd of December is a **United Nations** sanctioned date when we celebrate the achievements and contributions of disabled people, raise awareness of disability inequality and promote the rights of disabled people. The theme of 2022 for the **International Day of Persons with Disabilities** is 'Transformative solutions for inclusive development: the role of innovation in fuelling an accessible and equitable world'. We conduct comprehensive work on receiving information from disaffected students and providing them material and moral support.

